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South Carolina

DEPARTMENT OF
JUVENILE JUSTICE

Freddie B. Pough, Acting Director

February 14, 2017

The Honorable Edward R. Tallon Sr.
Subcommittee Chair, Legislative Oversight Committee
South Carolina House of Representatives
Post Office Box 11867
Columbia, South Carolina 29211

Dear Representative Tallon:

Thank you for your letter of February 8, 2017, requesting information from the SC Department of Juvenile Justice (Department or DJJ) following a meeting of the House Legislative Oversight Committee's Law Enforcement and Criminal Justice Subcommittee (Committee) on February 7, 2017. Please allow this letter to serve as responses to Subcommittee's request for additional information under the headings Updates Since House Legislative Oversight Began; Programming for Juveniles; Technology; Police Department, Training Required, and Transport of Juveniles; and Security at DJJ School.

Updates Since House Legislative Oversight Study Began

Attachment "A" sets forth a list of changes, improvements and accomplishments the Department has made since February 2015. Some of the changes and improvements in Attachment "A" are items included in the Department's March 2016 Improvement Plan, for example:

- Implementation of a more robust and responsive Juvenile Progressive Discipline and phase/level system;
- Creation of enhanced secure housing options for aggressive youth;
- Certification of DJJ's Class-1 Law Enforcement Officers in the use of OC Spray;
- Improvements to the physical security and infrastructure at BRRC (including the installation of break-resistant glass, additional interior fencing, tamper-resistant plumbing and electrical fixtures, razor-wire in dorm courtyards, and hardware protection in control rooms);
- Enhanced JCO compensation and correctional staff training;
- Hiring of a Police Chief and Gang Intervention Specialist;
- Implementation of security uniforms to distinguish supervisory from non-supervisory staff;
- Enhanced contraband search procedures and strategies;
- Increased youth access to treatment personnel;

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- Enhanced collaboration with child-serving agencies to address the needs of seriously mentally ill youth;
- Implementation of Aggression Replacement Training for youth; and
- Creation of a Special Response Team (SRT), also known as a rapid response team to respond to major disturbances within BRRC.

Programming for Juveniles

Attachment “B” sets forth a list of programming available to juveniles in the Department’s secure facilities excluding school, basketball, furniture upholstery and Young Craftsmen. Please note that programming functions at Birchwood High School that are extracurricular activities which fall outside of the traditional academic classroom are included as well.

Technology

The Department’s Office of Information Technology (OIT) can conduct an analysis of what would be needed to make all elements of a juvenile’s record available electronically. This analysis would take approximately 9-12 months and require the addition of at least one business analyst to the OIT application development staff. A projected completion date is September 2018.

Application development to update the Juvenile Justice Management System (JJMS) to support a comprehensive juvenile electronic record would be 3-5 years, and would require at least two additional senior application developers. A projected completion date for this project would be September 2022.

When OIT completes the re-write in summer 2017, several of the Department’s event reporting databases will interface. The Event Reporting System (ERS), an online input system for employees to report significant events and for tracking these events, is scheduled for general release in April 2017. The ERS application maintains event ID information, status of event, event reporter, date and time of event, date of report, actions, and event details. ERS will interface with JJMS and will interface with the updated ERMIS application.

The ERMIS replacement application, scheduled for release August 2017, will interface with JJMS and ERS and provide improved reporting capabilities for events assigned to the Office of Inspector General for investigation. ERMIS contains information about event details, investigation details, contacts made, witnesses, victims, corrective actions, escapes, offenses, event reviews, and other related information. The replacement system will include more extensive event report capabilities than the legacy Access database system. Potential reports from the ERMIS replacement application could include event type by facility, by offense type, by date range, by subject, and by victim.

Police Department, Training Required, and Transport of Juveniles

The DJJ Policy Department performs duties essential to DJJ that require their level of training and expertise. DJJ’s police officers are Class-1 law enforcement officers who perform DJJ secure transports for juveniles across the state, respond to disturbances to assist in the management of aggressive/assaultive juveniles, enforce the laws behind the fence and outside the

fence, are trained in weapons that are not afforded to Juvenile Correctional Officers (to include OC spray) and perform security checks for the DJJ campuses in Columbia.

“Attachment C” sets forth a list of juvenile transports from January 2016 through December 2016 by category and by the type of officers who conducted the transports. Additional details regarding transports conducted by DJJ Police and the JCO’s are set forth in DJJ’s response to the Committee dated February 6, 2017. An officer must have at least Class II certification in order to conduct transports and these officers receive defensive driving training through DJJ’s training department.

Security at DJJ School

The Department has a number of security measures in place to protect school employees and juveniles at Birchwood School. There are nine Juvenile Correctional Officers (JCO) specifically assigned to work at the school Monday through Friday and two School Resource Officers (SRO). These officers are strategically positioned in each of the school’s buildings to monitor and control youth movement in each school building. Throughout the school day, officers routinely check and secure all classrooms, ensure that all youth are accounted for, and respond to classrooms when teachers need assistance. Officers will make on the spot corrections for inappropriate behavior and dress violations and generally ensure that all rules and regulations are followed. They also manage and control juveniles that are discharged from class for disruptive behavior. During dismissal, the entire school security team ensures that youth remain orderly and are properly frisked, searched and scanned by a wand detector.

In addition to the designated school security staff, all unit JCO’s, Corporals, and Sergeants are given a post assignment by the school Lieutenant each day after they escort the youth from their dorms to school. The unit officers monitor each entrance/exit door, monitor the vocational classrooms and assist with controlling juvenile movement.

School security is equipped with two-way radios, four metal detectors (three in the academics building and one in the vocational building), wand detectors and three camera rooms that capture live recordings of each classroom and hallway. Vocational teachers and school administrative staff members are also equipped with radios.

There are also two Behavior Management Specialists as part of the education staff at the school—one in the academic building and one in the CATE building. These Specialists provide behavioral interventions, primarily for non-violent misbehaviors, to students who need support beyond classroom behavior management and who can be redirected with focused guidance and support.

In addition, teachers have had access to training on Gang Awareness, Suicide Awareness and Prevention, Behavior Management (Aggression Replacement Therapy), Bullying Awareness and Prevention, Trauma and Terrorism Homegrown. Birchwood School administration has also implemented a System Checks and Vulnerability Test Checklist comprised of 10 safety procedures and protocols in alignment with DJJ’s policy regarding school security measures, and a monthly summary report of the vulnerability tests is submitted to the District Office.

Thank you to members of the Committee for your continued interest in DJJ. I trust you will find the above explanations and attachments responsive to your follow-up requests. Please advise if I can answer any additional questions that you may have or provide you with additional information. I look forward to speaking with you at our meeting later this week.

Kind Regards,

Signature Redacted

Freddie B. Pough
Acting Director

cc: The Honorable Wm. Weston J. Newton
The Honorable Katherine E. "Katie" Arrington
The Honorable William M. "Bill" Hixon
The Honorable J. Todd Rutherford
The Honorable Raye Felder
Mr. Charles L. Appleby IV
Ms. Carmen McCutcheon

SCDJJ Improvements and Changes from February 2015 to February 2017

Improved physical security at BRRC by installing heavy Lexan break-resistant glass and tamper-resistant plumbing fixtures, electrical fixtures, and furniture in dorms and other buildings. These enhancements are designed to reduce incidents and increase safety for youth and staff.

Enclosed televisions in the BRRC dorms for safety and security reasons.

Installed razor-wire fencing above the roof lines on the BRRC dorms and other buildings, along with razor-wire fencing above windows or overhangs to prevent youth from climbing on top of buildings.

Removed some of the trees around the perimeter fence at BRRC that were touching the fence or had limbs that one could use to climb over the fence.

Enhanced lighting around the BRRC campus for better night vision.

Secured all outside culverts at BRRC with rebar and welded.

Installed additional fencing around selected BRRC dorms and buildings, to include the Girl's Transition Home.

Reactivated security gate and system at the Girl's Transition Home.

Updated security system at Girl's Transition Home, specifically the window alarms.

Installed additional metal detectors at the entrance/exit doors at Birchwood High School.

Tinted windows and reinforced control rooms in the BRRC dorms and other buildings.

Implemented overtime payment for existing correctional staff instead of granting compensatory time.

Implemented shift differential payments for correctional officers for designated evening and night shifts.

Streamlined the hiring process for correctional officers at BRRC to include continuous job posting, establishing interviewing teams, and maintaining an application pool.

Conducted salary analysis for the County Director positions and amended staff salaries accordingly.

SCDJJ Improvements and Changes from February 2015 to February 2017

Conducted salary analysis for the dietary function and amended staff salaries accordingly.

Conducted salary analysis for the psychology function and amended staff salaries accordingly.

Processed "special assignment payments" for the Special Response Team and staff whose job location is the Crisis Management Unit at BRRC.

Conducted salary analysis and increased the starting pay for correctional officers and law enforcement staff.

Implemented compensation program for correctional and law enforcement staff who obtain a bachelor's or master's degree.

Held two job fairs and "hiring blitz" at BRRC to recruit applicants for DJJ vacancies and interview and select candidates to reduce correctional officer vacancies.

Participated in numerous job fairs at locations across the state as well as partnered with Shaw Air Force Base, Fort Jackson and Department of Employment and Workforce (DEW) to recruit applicants.

Approved the hiring of 10 temporary correctional officers at BRRC who attend correctional officer training and are then available to fill quickly full-time equivalent (FTE) positions when employees separate.

Conducted an buildings assessment review at the Midlands Evaluation Center, Upstate Evaluation Center, Juvenile Detention Center, and Coastal Evaluation Center to determine appropriate building improvements that could impact facility security and safety. DJJ is in the process of making changes based on this assessment.

Implemented an automated "work order system" for customers to place requests and for Physical Plant to have a system to receive, track status, generate reports and provide information about orders.

Implemented a process to budget by strategic goal. A "budget retreat" has been held the past 2 years with executive leadership.

SCDJJ Improvements and Changes from February 2015 to February 2017

Implemented a tobacco and smoke free workplace. This significant change was recognized with the "Gold Star" award for being the first state agency to successfully make this change. It not only applies to agency facilities, but also includes county and other buildings where staff work.

Reduced uniform cost associated with correctional staff turnover.

Expanded marketing for the Store of Hope products resulting in continuously increased sales.

Implemented weekly culvert pipe inspections.

Improved the lighting in CMU by installing new lighting and replacing painted windows with Lexan.

Implemented monthly inspections of cameras and other technology equipment at BRRC, Juvenile Detention Center, and Midlands Evaluation Center to ensure proper operation and maintenance.

Implemented the requirement to send notifications of any "planned" interruption of utility services to executive staff and security administrator no less than 48 hours prior to the planned interruption.

Implemented process so that when construction occurs on campus, daily inspections are conducted with the contractor at the end of the day to ensure site is secured and safe. Inspections are documented and form maintained.

Cleaned up the working areas for job training programs and conducted and documented a tool inventory. Regular tool inventory inspections are conducted.

Conducted and documented a tool inventory in the dietary area. Knives or other dangerous items are cabled at the area. The locked cabinet with the knives was moved to another secure area to reduce inmate access.

Installed additional security cameras at various locations.

Migrated from Novell to Microsoft active directory to include users, groups, and permissions.

Implemented two factor authentication Virtual Private Network (VPN) to increase network security.

SCDJJ Improvements and Changes from February 2015 to February 2017

Increased internet connection bandwidth; replaced core switch infrastructure to increase bandwidth to the servers.

Replaced outdated data backup solution; replaced agency PCs with current models; tightened web security for juvenile computer access in secure facilities.

Hired Chief Information Security Officer and continued security compliance efforts in conjunction with Department of Administration.

Implemented multiple JJMS application updates, to include 1) document upload capability, 2) development of 4th Generation Risk Assessment, 3) interface with SCSAVIN to facilitate automatic Victim Notification, 4) interface with Mediat Electronic Health Records application, 5) updated Activity Notes section to include Clinical Activity Notes (psychologists and social workers).

Completed Juvenile Canteen application development.

Developed electronic Event Reporting System.

Converted ERMIS (Event Report Management Information System) database to Structured Query Language (SQL).

Submitted the juvenile correctional officer training curriculum to the S.C. Criminal Justice Academy for review and approval.

Established measures and internal controls to improve employee data information in the human resources system.

Implemented measures to better quantify human resources activities such as, tracking applicant results from recruiting events, staff turnover, and staff increases to determine the impact of these activities.

Put measures and internal controls in place to improve financial transactional processing/data information in the financial system.

Updated New Employee Orientation to include a two-hour security awareness segment for non-uniformed staff.

Expanded and diversified training opportunities for employees to include leadership and development, human trafficking, and customer service.

SCDJJ Improvements and Changes from February 2015 to February 2017

Implemented a Special Response Team (SRT) that responds to emergency situations that threaten the safety or security of the Broad River Road Complex and other facilities.

Revised the agency's search policy to include retraining all security staff on the proper procedures on how to conduct pat-down searches and strip searches.

Designated a parking area for correctional staff at BRRC and began to transport this staff to work locations. Correctional staff are not allowed to bring their personal car keys or cell phones into the dorms or facilities.

Implemented a control movement schedule for BRRC with safeguards in place for juvenile movement.

Returned to a uniform standard at BRRC that easily distinguishes supervisors from non-supervisory staff. This change was important so that juveniles, staff, non-security staff and others are able to readily identify supervisors and know "who is in charge".

Resumed providing lunch and dinner to BRRC youth in the cafeteria (rather than in the living units).

Implemented a specialized housing unit for aggressive/assaultive youth at BRRC called the Intensive Treatment Unit. This self-contained program provides a very structured day that incorporates counseling, therapeutic activities, education, and treatment.

Established a specialized housing unit (Honors Dorm) at BRRC for youth who have demonstrated consistent positive behavior. This dorm provides greater access to privileges for youth who have shown consistent improvement and need fewer redirections. Juveniles must apply and be interviewed to be accepted into the unit.

Re-opened Broad River Road Complex (BRRC) Operations in the Birchwood Administration building, operation hours 7 am-11 pm, 7 days per week.

Implemented a new Juvenile Disciplinary System (to include reinstituting a Disciplinary Hearing process) and a new phase/level system for BRRC with implementation at other secure facilities to occur before end of current fiscal year. The behavioral level system recognizes and rewards youth for positive behaviors while discouraging negative behaviors.

Implemented Mediat for electronic medical records.

Completed on-site independent security audit with Correctional Consulting Services.

SCDJJ Improvements and Changes from February 2015 to February 2017

Distributed earpieces to BRRC security staff to be utilized as a tool for private radio communications.

Sent three Rehabilitative Services employees to the National Institute of Corrections Audit Training and have begun security reviews of facilities.

Completed a staffing analysis for security personnel.

Identified a breakroom in each unit at BRRC for security staff.

Implemented suggestion boxes in each unit at BRRC and the Birchwood Auditorium/Chapel.

Implemented the Juvenile Victimization Questionnaire - 2nd Revision, JVQ-R2, instrument to better measure trauma. The Juvenile Victimization Questionnaire - 2nd Revision, JVQ-R2, is a multi-informant screening measure that assesses various forms of childhood trauma. Unlike more traditional questionnaires, the JVQ-R2 includes a comprehensive set of questions about multiple forms of violence that children might have experienced, which helps provide a better understanding of treatment needs.

Implemented an inventory form for the medical/infirmarary areas to document all syringes and sharp implements for the beginning and ending of each shift.

Implemented Aggression Replacement Training (ART) for all juveniles at Broad River Road Complex (BRRC). ART is an Evidenced Based Program certified as a Model Program by the Office of Juvenile Justice and Delinquency Prevention and recognized by the National Gang Center as an effective gang prevention and intervention program.

Provided additional assistance to security staff with de-escalation of youth misconduct and crisis intervention by having clinical staff remain on campus at BRRC for extended evening hours.

Partnered with the Department of Mental Health and Protection and Advocacy to institute measures to relocate seriously mentally ill youth committed to DJJ to more appropriate mental health facilities and to formulate recommendations on a more extensive service array to serve these youth, including appropriate community-based and residential services.

Partnered with the SC Criminal Justice Academy and began sending correctional staff at the Juvenile Detention Center to the Academy's three-week Basic Detention training.

SCDJJ Improvements and Changes from February 2015 to February 2017

Partnered with 100 Black Women, Columbia Chapter, to offer educational programing and positive role modeling to the female youth at BRRRC.

Implemented Cognitive Behavioral Therapy at BRRRC. CBT is an evidenced-based, internationally recognized, effective approach in working with juvenile offenders. The focus of CBT in juvenile justice is to help offenders improve their social skills, problem solving, critical reasoning, moral reasoning, cognitive errors, self-control and impulse management.

Reinstituted a Juvenile Advisory Council at each secure facility whereby juveniles are elected by their peers to represent their living unit in a monthly meeting to discuss concerns and issues with facility management.

Started a Peer Mediation program at BRRRC, a process that allows specially trained juveniles to act as mediators in a conflict between their peers. The juveniles are supervised by staff throughout the juvenile-led mediation.

Implemented a Social Skills group for admissions juveniles at the Midlands Evaluation Center. Sessions are provided on various topics, such as anger management, coping skills, future planning, communication, and parenting skills.

Instituted a "Captain's Corner" incentive program at the Update Evaluation Center. Juveniles receive "checks" from all departments including Security, Education, Clinical, Administrative Services, Maintenance, Kitchen, and Medical to promote and recognize positive behavior. Once a week, juveniles are able to spend their earned checks at the "store" where they can purchase items such as stamps, snacks, fruit, envelopes, soft drinks, combs, etc.

Implemented a Juvenile Incentive Room at the Upstate Evaluation Center where juveniles earn points each week. Juveniles with the highest level receive an hour or more in the game room and receive additional phone calls to their parent/guardians.

Added two raised bed gardens to the Garden Club Project at the Upstate Evaluation Center, bringing the total to 12. The gardens produce tomatoes, okra, squash, cucumbers, watermelons, corn, cabbage, onions, peppers, and other seasonal fruits and vegetables. In early spring, juveniles are selected by staff for showing positive behavior and have an interest in working in the garden. Juveniles plant all the vegetables and are responsible to water the garden as needed.

SCDJJ Improvements and Changes from February 2015 to February 2017

Partnered with the Dorchester County Department of Alcohol and Other Drug Abuse Services to provide Towards No Drug Abuse programming to youth at the Coastal Evaluation Center.

Partnered with the Charleston County Public Library to support youth at the Coastal Evaluation Center by twice each month allowing students to check out popular titles and various up-to-date library books. They also offer Book chats, read aloud, and provide book donations.

Implemented a Motivational Incentive Program at the Coastal Evaluation Center called PRIDE. The program is designed to encourage and motivate youth to display their best effort, attitude, and behavior on a consistent basis. The goal is to reward students who are good role models in an effort to encourage other students to follow their lead.

Implemented a program where all branches from the military service visit the Coastal Evaluation Center annually. Service members share their career stories to include character education issues and show related videos to youth.

Started a Student Garden project at the Coastal Evaluation Center. Youth are involved in planting a spring, summer and fall garden. The vegetables raised are served to students by way of hands-on-lessons in health class and/or shared with others on campus.

Implemented a Weekly Incentive Program at the Juvenile Detention Center. Those juveniles not having a major violation for the week receive snacks and are able to stay up past standard curfew on Friday and Saturday nights.

Partnered with volunteer groups at the Juvenile Detention Center to provide a Monthly Incentive (special dinner) to juveniles who receive no major violations for the month.

Started a Room of the Week Award at the Juvenile Detention Center. A juvenile is selected each week for the best kept room on each wing.

Received a Library Grant to support a Reading Room at the Juvenile Detention Center. This room is specially designed to provide the juveniles with a quiet, calming space to experience the world through the written word. Life skills are also provided by a Master of Social Work.

Partnered with a volunteer at the Juvenile Detention Center to provide a Life Skills Program that focuses on financial skills and planning and Cultural Awareness.

SCDJJ Improvements and Changes from February 2015 to February 2017

Implemented new search procedures at the Broad River Road Complex gate to detect and eliminate the introduction of contraband items.

Coordinated with the Criminal Justice Academy to ensure certified officers were trained on the proper use of OC Spray (aka "pepper spray").

Equipped DJJ Police officers with OC spray (aka "pepper spray") to manage serious, aggressive juvenile behavior in instances of self-defense and/or protection of others.

Hired a Police Chief to manage the on-campus police force and public safety functions.

Hired a Gang Prevention Coordinator.

Provided secure mailboxes in various locations for staff to be able to report confidential/anonymous information to the Office of the Inspector General, along with reminding staff about the agency's tip line.

Hired 2 School Resource Officers assigned to Birchwood School and implemented the SRO program.

Transitioned from certain paper records to automated case logs.

Implemented an Email situational awareness notification group for all secure facilities.

Rebuilt the Police Department from 5 certified officers to 20 certified officers.

Implemented new visitation procedures that require photo id's of all individuals that come to visit juveniles. These changes also require that the ID be kept by staff to ensure the identity of the individuals exiting after visitation.

Implemented random security vulnerability checks.

Updated and increased the signage at the Broad River Road Complex (BRRC) front gate, and installed "stop" signs to maintain distance from gate until officer signals for vehicle to proceed forward.

Added a secure automated gate between the Welcome Center and the Bill Rogers Community Connections Center (CCC).

Had the Event Report Management Information System (ERMIS) cleaned to speed up the operational functionality.

SCDJJ Improvements and Changes from February 2015 to February 2017

Implemented the usage of a dedicated email address to be used throughout the agency for the submittal of event reports.

Updated the agency's Emergency Preparedness Plan.

Issued an Executive Directive regarding procedures for handling death of any juvenile in agency custody, regardless of location.

Disposed of old surplus law enforcement equipment.

Implemented process to conduct random internal audits on capital assets. Future random audits anticipated.

Implemented employee ID card scan system at Broad River Road Complex (BRRC) gate.

Updated the Dispatch Unit's Standard Operating Procedures manual to ensure that all details of communications and responses during major disturbances are recorded appropriately.

Increased the number of youth who took the GED exam while also increasing the rate of youth who pass the exam and earn their GED (75% pass rate in 2014-15 with 48 of 64 youth receiving their GED and 83% pass rate in 2015-16 with 92 of 111 youth receiving their GED). Data from current school year indicates that this trend will continue.

Developed a plan to integrate time for clinical services into the school day at Birchwood School.

Implemented after-school academic tutorial program.

Re-awarded Arts Grant which provides continuum of artists-in-residence and arts-related events/activities.

Restructured student scheduling model in order to address individualized academic needs and deficiencies at Birchwood School.

Increased technology infrastructure.

Launched Virtual Solution Platform.

Acquired Promethean® active panel boards to support technology usage in the blended learning model at secure facilities.

SCDJJ Improvements and Changes from February 2015 to February 2017

Modified contracts with community residential programs to improve instructional accountability to meet certification requirements.

Developed and implemented new policy to provide increased accountability and oversight of educational services offered by community residential programs, to include periodic monitoring of juvenile instruction and teacher certification with both announced and unannounced visits and a corrective action protocol for areas identified as needing improvement.

Developed a process to ensure that documentation from site visits is stored in a secure manner that is readily accessible both electronically and in hard copy.

Verified and updated the roster of certified teachers maintained by the Education Division and the Office of Human Resources (SCEIS) and implemented a bi-annual audit process.

Revised English for Speakers of Other Languages (ESOL) processes in order to improve ESOL services in evaluation/detention centers.

Awarded reaccreditation through AdvancED® at Birchwood School.

Revised and reorganized Professional Development format to include multidisciplinary offerings and cross-divisional inclusion that target specific, identified needs.

Offered graduate level reading/literacy class to support teacher acquisition of required add-on reading endorsement.

Offered in-house technology conference – 3D: Digital Device Display.

Supported 7 staff to attend the Center for Educational Excellence in Alternative Settings technology camp.

Reduced teacher vacancy time; vacancies for more than a 9-week period were reduced from 33% (2014-15) to 10% (2015-16).

Improved teacher retention rate from 61% (2014-15) to 87% (2015-16).

Created a new position, Technology Instructional Coordinator, to support implementation of technology into curriculum.

Reassigned employee to oversee and facilitate GED and growth measurement testing.

SCDJJ Improvements and Changes from February 2015 to February 2017

Created a new position, Student Information Systems/Guidance Coordinator, to provide oversight to student record database and more accurate and timely student records.

Created a new position, Assistant Principal for Birchwood School, to better meet the needs of students and staff.

Created a new position, Curriculum Coordinator, to provide enhanced special education content/curriculum to students.

Reassigned two behavior management specialists to Birchwood School.

Hired 3 additional staff for Birchwood School who are assigned to provide educational services to students housed in the Intensive Treatment Unit and Crisis Management Unit (Lead Teacher, Special Education Teacher, and Associate Teacher).

Increased number of fulltime Birchwood School Career and Technology Education (CATE) teachers thereby increasing course offerings for students (2 hired; 1 in process).

Relocated all district Leadership, SPED, and Guidance/Registrar into one central location to increase collaboration, productivity and accountability.

Implemented a procedure to monitor inventory sheets for hazardous materials stored in the Birchwood School CATE program and to maintain an inventory of tools used in the CATE program to secure and account for tools used by students.

Improved school security in several areas by reconfiguring classrooms in a way that teacher egress would not be impeded, removing window coverings to allow visibility in certain areas, and removing blinds or assuring they are in the open position to maintain sight of a juvenile in an area or in offices.

Implemented monthly vulnerability testing at Birchwood School.

Restructured Community Services Division (CSD) to encompass Job Readiness Training (JRT) sites and the Job Readiness Training Center (JRTC) which allows consistent services to be allocated statewide. Additionally, both JRT and JRTC implemented The Armed Services Vocational Aptitude Battery (ASVAB) testing for youth.

Bid the family parenting program competitively through the state procurement process, and services under the award were implemented.

SCDJJ Improvements and Changes from February 2015 to February 2017

Increased frequency of site visits at contracted community residential programs. Also redesigned and enhanced the monitoring tools and procedures.

Reviewed contracts for community residential programs to ensure providers are implementing adequate services and maintaining safety. As a result, contracts were modified to detail specified evidence based practices, enhanced staff to student ratio, implementation of virtual educational platform, and designated outcome/outputs measures.

Increased the number of Victim Contacts from 5,008 in 2015 to 5,723 in 2016.

Increased coordination and collaboration between county offices and local providers of services to youth, to include: partnering with school districts and other county resources to implement bullying prevention and positive decision making programs; implementing a book club for the youth and staff to select, read and discuss; partnering with hospitals and other agencies to increase youth awareness regarding reproductive health; expanding the Lunch Buddies program; and partnering with civic organizations to educate and increase awareness of the youth served in the juvenile justice system.

Increased JRT sites from 8 in 2015 to 16 in 2016; youth capacity increased from 480 in 2015 to 960 in 2016.

Increased Teen After School Center (TASC) sites from 21 to 38 in 2015 and from 38 to 44 in 2016 thereby allowing total youth served to increase statewide.

Updated Position Descriptions and corresponding Employee Performance Management System (EPMS) criteria for County Directors state-wide.

Expanded Girls Circle programming into additional Counties.

Developed and enhanced partnership with the Department of Social Services for service overlay.

Conducted the Baseline Audit for Case Management. Results were shared with Community Services Division Deputy Director and the Regional Administrators for each region. Results were also reviewed with County Directors.

Updated and published community policies including but not limited to placement, detention screening, wrap around services, electronic monitoring, juvenile restitution, community case transfer and violation of probation and parole.

SCDJJ Improvements and Changes from February 2015 to February 2017

Established process for County Directors to manually review and audit a sample of case files each month, cross-checking the information entered into JJMS, and report results to supervisors.

Increased the number of Victim Impact classes in the county offices to serve more youth (339 juvenile offenders in 2015 to 523 juvenile offenders in 2016).

Converted Job Developers from temporary positions to permanent FTEs. Also expanded the services provided by Job Developers to include resume writing training, expungements and assisting in obtaining ID cards for the youth post placement to aid in job opportunities.

Participated in community clean-up efforts at the county level after major storms impacted our state in 2015 and 2016.

Expanded annual Restoring Carolina volunteer project to residential service providers.

Hosted a Community Forum for residential service providers to deliver training on Gang Awareness, Self-Injurious Behaviors, Human Trafficking, Event Reporting, Medical Updates and Procurement Rules.

Implemented Parent Summits in various counties.

Expanded the role of the Intensive Supervision Officer to include intensive intake cases so as to provide intensive intake in counties statewide.

Transitioned one community residential program from an intermediate level of care to an intensive level to meet the needs of the current juvenile population.

Began the development of a Statewide Standard Operating Procedure Manual for county offices and a Standard Operating Procedure Manual for program monitoring.

Added 4 new positions within Community Justice to include two statewide victim services specialists, one victim services specialist for the secure facilities, and one arbitration specialist to work with solicitors and county office staff to provide opportunities which would allow more youth to be served via arbitration.

SCDJJ Improvements and Changes from February 2015 to February 2017

Established the Office of Projects and Policy Services to provide a standardized and unified system of administering Total Quality Management (TQM) across the entire Agency. Functional areas of Policy Coordination, Prison Rape Elimination Act, Performance Based Standards, and Quality Assurance were reorganized under the Division of Planning and Programs, allowing the office to have a level of autonomy when conducting audits and reviews and making recommendations to the Director and Executive Management Team.

Hired PREA Coordinator. PREA Coordinator has registered with the PREA Resource Center to receive emails, updates, and resources and is registered to attend the PREA Conference 2017, February 22-24, being presented through a grant from the DOJ Bureau of Justice Assistance in collaboration with the Massachusetts Department of Corrections.

Submitted application through the PREA Resource Center for mock audits to take place in the fall of 2017 .

Made contact with seven other PREA program states (Maine, New Jersey, New Hampshire, Massachusetts, Georgia, Iowa, and North Dakota) to network, tap into PREA resources, and glean best practices.

Made contact with Sexual Trauma Services of the Midlands to engage DJJ for the PREA hotline and third party counseling services available through a SC Department of Public Safety grant.

Contacted PbS vendor for a proposal for the 2017-18 fiscal year, reflecting the consolidation of the three Broad River Road Complex (BRRC) sites into one site, for a total of five sites instead of seven.

Secured permanent FTEs at the three regional Evaluation Centers for Chaplains in an effort to supplement services to juveniles and their families since the chaplains are an integral part of the service continuum at all of the facilities.

Developed the DJJ Daily and Weekly Dashboard process to track juvenile and administration data, issues and priorities for the Director, the Action Response Team and the Governor's Office.

Implemented a group for chronically aggressive and disruptive juveniles assigned to ITU. The group is co-facilitated by a clinical chaplain and Rehabilitative Services staff and focuses on moral reasoning, empathy development and pro-social behaviors.

SCDJJ Improvements and Changes from February 2015 to February 2017

Added a dedicated Mentor Coordinator FTE to increase and retain the number of mentors at DJJ. Mentors serve as positive role models for youth and encourage success and character development through personal one-on-one interaction.

Secured \$43,764 in grant funding from the SC Department of Public Safety over two years to purchase and install video surveillance systems at five key locations at the Broad River Road Complex to help prevent incidents of juvenile sexual assault and/or victimization.

Secured \$16,200 in grant funding from the S.C. Department of Public Safety to train clinical staff in the evidence-based intervention named Cognitive Behavioral Therapy. The award funded training for up to 48 DJJ clinical staff.

Implemented the Super Service Saturday Project. This volunteer supported activity involves a variety of productive planned interactive activities between volunteers and Broad River Road Complex youth such as gardening, washing state vehicles and community service projects.

Implemented a process to enact policy changes for immediate or emergency needs by issuing an Executive Order signed by the Director, with permanent update to the impacted policy to occur within thirty days.

Implemented a Web Outreach tool to help promote and provide DJJ items of interest to key audiences to include media, public and government.

Redesigned multi-media DJJ Outreach Newsletter to include videos to highlight our employees.

Hired a Family Engagement Coordinator to improve the quantity and quality of parent/guardian interactions with youth in DJJ secure facilities.

Developed and implemented a process with youth who are committed to DJJ and placed under the Release Authority's jurisdiction so that Release Authority staff (1) meet with the youth within 30 days of commitment to orient the youth to the Release Authority process, and (2) meet with the youth prior to Release Authority hearings to assist the youth in preparing to present information to and respond to questions from the Release Authority panel members.

Developed a process to provide regular, regional training on the Release Authority and parole process to DJJ county office staff, social workers, education staff, and staff at community residential placements who supervise youth subject to the Release Authority's jurisdiction.

SCDJJ Improvements and Changes from February 2015 to February 2017

Updated the Release Authority policy to specify that the Release Authority panel will consist of nine members who serve a term of three years, with staggered terms so that there is a turn-over of three panel members each year.

Began utilizing tablets for Release Authority panel members so that informational packets and records for monthly hearings can be uploaded to a secure server and viewed by panel members electronically, eliminating the need to make and distribute multiple copies of the documents, thereby increasing efficiency and the security of the information.

Established weekly meeting of Legal, Human Resources, and Rehabilitative Services (or other impacted divisions) staff to discuss pending employee disciplinary actions that are subject to the employee grievance process, thereby improving communication and the flow of information.

Provided supplemental training to Rehabilitative Services and Community Services Senior Managers regarding best practices in managing employee misconduct that would be subject to employee progressive discipline actions.

Developed a tracking mechanism to monitor juvenile disciplinary appeals that are processed through the Legal Office.

SCDJJ Programming for Juveniles

BRRC=Broad River Road Complex

BWHS=Birchwood High School

CEC=Coastal Evaluation Center

JDC=Juvenile Detention Center

MEC=Midlands Evaluation Center

UEC=Upstate Evaluation Center

Programs

Location

100 Black Women, Columbia Chapter: This group of volunteers offers educational programming and positive role modeling once a month to female youth. Areas of focus include health, fitness, political advocacy, education, and STEM. This program typically runs five months each year. When the program is not in session, the organization's members support other volunteer efforts.

BRRC

Activity/Recreational Services: Activity/recreational services are provided through therapeutic groups, physical activity, leisure free time, and special events. Activities promote a holistic approach to the well-being (emotional, physical, social, cognitive and spiritual) of the juveniles. Examples of activities are sports/exercise, games/art, and crafts and music.

BRRC

Behavioral Level System: A process that recognizes and rewards youth for positive behaviors while discouraging negative behaviors. Juveniles are able to earn more privileges by responding appropriately. Juveniles must meet expected standards and make a presentation to their Unit team staff to progress in the system.

BRRC

Blazers: A ten week leadership development program offered two to four times per year. It is open to male juveniles at BRRC and Camp Aspen who meet certain criteria. Blazers is an incubator of experiential learning where 15-20 young men develop and practice leadership and job skills in sessions of lessons and activities planned. Participants learn by practicing leadership skills including public speaking. A highlight of this program is the International Bistro component which enables the youth to enjoy a family style dinner showcasing a specific country. The young men partake in a dish unique to that country and learn fun facts about the history and culture. The program culminates in a graduation ceremony where participants showcase their public speaking skills.

BRRC

SCDJJ Programming for Juveniles

Boy's Council: The Council for Young Boys and Men is a strength-based group approach program for boys and young men, designed to promote a safe and healthy passage through pre-teen and adolescent years by building strong, positive relationships. In a structured environment, boys and young men have the opportunity to address masculine definitions and behaviors and build their capacities to find their innate value and create good lives. Recognizing boys' strengths and capacities, the Council challenges stereotypes, questions unsafe attitudes about masculinity, and encourages solidarity through personal and collective responsibility. BRRC

Cognitive Behavioral Therapy: CBT is an evidenced based form of psychotherapy. It focuses on exploring relationships among a person's thoughts, feelings, and behaviors, and helping clients change their behaviors by addressing the unhelpful/unhealthy thinking that leads to problematic behavior. CBT is an internationally recognized, effective approach in working with juvenile offenders. The focus of CBT in juvenile justice is to help offenders improve their social skills, problem solving, critical reasoning, moral reasoning, cognitive errors, self-control and impulse management. BRRC

DJJ Honors Fallen Veterans Through Missing in America Project: Burial Urns, designed and built by youth at DJJ have been donated to the Missing in America Project (MIAP) and Legionnaires of the American Legion Post 193 of Chapin, SC. Building the urns is a project of DJJ's Youth Industries carpentry program. BRRC

DJJ Partners with Habitat for Humanity: DJJ partners with its advocacy organization, the Friends of Juvenile Justice, Habitat for Humanity and community and private partners to involve its youth, staff and volunteers in the construction of affordable homes for those in need. BRRC

DJJ Youth Compete and Win in the SkillsUSA Competition: SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel in various vocations. BRRC

Drug and Alcohol Treatment Program: Serves youth with substance abuse or dependency issues. The treatment component is provided by the clinical staff. However, psycho-educational drug and alcohol prevention courses are embedded within the educational curriculum and are taught by teachers at DJJ's Birchwood High School. Certified alcohol and drug counselors are available for assessment and provide individual/group treatment for youth who are in need of substance abuse treatment services. BRRC

SCDJJ Programming for Juveniles

Healing Species: This evidence based program appears on SAMSHA's National Registry of Evidence Based Programs and Practices (NREPP). The program matches DJJ youth with shelter dogs. The youth interact with the dogs and instruct the animals in simple obedience skills. One hour sessions held once a week for 10 weeks allows participants to spend time acclimating the dogs to a collar, harness, and leash walking as well as learning basic manners and commands such as "come" and "sit." Students train the dogs using positive reinforcement (praise, petting, etc.) rather than punishment. Brief weekly "lessons" serve to reinforce juveniles' individual treatment needs by promoting compassion and empathy. BRRC

Honors Unit: This Dorm provides a living unit where youth who have shown consistent improvement and need fewer redirections have greater access to privileges. Juveniles must apply and be interviewed to be accepted into the unit. BRRC

Insiders: The Insiders is a select group of juveniles who travel throughout the state encouraging at-risk children and promoting community awareness of the prevalence and consequences of juvenile crime. These young leaders have committed themselves to serving others by telling personal stories of the choices that led to their incarceration. BRRC

Intensive Treatment Unit (ITU) Group: This group was developed by a Clinical Chaplain to promote moral reasoning, empathy development and pro-social behaviors and is used with the juveniles assigned to the ITU. The group is co-facilitated by a Clinical Chaplain and Rehabilitative Services Staff and is held Tuesdays and Thursdays from 8:00 am-10:00am on the unit. BRRC

Intensive Treatment Unit: This self-contained program provides a very structured day that incorporates counseling, therapeutic activities, education, and treatment for juveniles who have shown aggressive behaviors. BRRC

JROTC: Junior Reserve Officer Training Corps (JROTC) Program – The JROTC program teaches citizenship, service to community, and personal responsibility. The program operates on a 24/7 basis and promotes a drug free lifestyle, high school graduation, physical fitness and patriotism. Juveniles are able to acquire rank and participate in pro-social community activities and community service projects. In keeping with the agency's mission, JROTC provides instruction and opportunities that promote productive citizenship and safe and healthy communities. An annual banquet is held to recognize students for their accomplishments in this program. BRRC

Juvenile Work Program: Staff train juveniles in environmental services to use these skills in cleaning select buildings. Money earned goes into their individual trust account and can be used to pay restitution. BRRC

SCDJJ Programming for Juveniles

Lunch Connection/Lunch Buddies Program: A volunteer mentoring program provided by the 100 Black Men of Greater Columbia. This holistic mentoring program addresses the social, emotional and cultural needs of youth. Members of this organization are trained mentors, advocates, and role models for young men. The program focuses on building the essential skills necessary to become productive, contributing citizens. The Lunch Connection/Lunch Buddies program takes place during the lunch break at Birchwood School. This is an opportunity for selected youth (12) and (5) members of the 100 Black Men of Greater Columbia to come together, break bread, and develop a solid mentoring relationship. The Lunch Connection/ Lunch Buddies program takes place the second Wednesday of each month from September- May. BRRRC

Peer Mediation: A process that allows specially trained juveniles to act as mediators in a conflict between their peers. The juveniles are supervised by staff throughout the juvenile-led mediation. BRRRC

Sex Offender Treatment Program (SOTP) : This program provides comprehensive, evidence-based interventions for adolescents with sexual offending issues and their families. BRRRC

South Carolina Campaign to Prevent Teen Pregnancy Program: DJJ was awarded a sub-grant from the SC Campaign to Prevent Teen Pregnancy's federal Office of Adolescent Health grants. The funding has enabled DJJ to train staff to implement a 10 session evidence based curriculum that focuses on increasing a juvenile's knowledge and skills. The goal of the curriculum is to reduce the risk of pregnancy, sexually transmitted diseases, HIV, and Hepatitis by encouraging abstinence, decreased number of partners, or use of appropriate protection if the youth choose to have sex. Juveniles participate in the program during school. BRRRC

Super Service Saturdays (SSS): This program enables community volunteers to work collaboratively with BRRRC youth in the Honor Dorm on a variety of educational, recreational and service activities. SSS provides positive socialization and role modeling while enabling select youth to engage in pro-social activities such as gardening. This is a seasonal program that typically occurs two Saturdays a month and runs March thru September. BRRRC

Trauma Focused Cognitive Behavioral Therapy (TF-CBT) : TF-CBT is an evidenced based treatment model designed to assist children, adolescents and their families in overcoming the negative effects of traumatic experiences. The components of TF-CBT mirror those of traditional CBT but the focus is on traumatic experiences and assisting the client in the management of those symptoms. BRRRC

SCDJJ Programming for Juveniles

<u>Young Offender Program:</u> The YOP is specifically designed for juveniles ages 12-15. This program addresses the needs of a younger population based on developmental needs.	BRRC
<u>Cards for the Holidays:</u> The students create cards each holiday to send home.	CEC
<u>Service Projects:</u> Students work to create project learning activities to donate to various groups/partners.	CEC
<u>Everyday People:</u> Inviting everyday people from the community to come share their stories with our students.	CEC
<u>Expressions:</u> The students are involved weekly with various assignments in the core classes using art expression. The teachers create unique lessons that promote the individuals expression of the world through their eyes- by way of art and drawings.	CEC
<u>Military Service:</u> All branches from the service visit annually. They share their career stories to include character education issues and show related videos to the juveniles.	CEC
<u>Norfolk Southern Railroad Engineers:</u> Engineers visit the classrooms quarterly to teach the students about Operation Lifesaver.	CEC
<u>PRIDE:</u> The Motivational Incentive Program entitled PRIDE was derived from the facility's Performance-based Standards Goals. The entire facility participates. The program is designed to encourage and motivate youth to display their best effort, attitude, and behavior on a consistent basis while at CEC. The goal is to reward students who are good role models in an effort to encourage other students to follow their lead.	CEC
<u>Public Library Partnership with CEC:</u> The Charleston County Public Library cooperates with CEC twice each month by allowing our students to check out popular titles and various up-to-date library books. They also offer Book chats, read aloud and provide book donations.	CEC
<u>Reptiles:</u> Sewee Center visits twice each year with a variety of reptiles. The students study on the topic of reptile's weeks before the visit.	CEC
<u>Student Garden:</u> The students are involved in planting a spring, summer and fall garden while at CEC. The vegetables raised are served to our students by way of hands-on-lessons in health class and/or shared with others on campus.	CEC

SCDJJ Programming for Juveniles

<u>Towards No Drug Abuse:</u> Dorchester County Department of Alcohol and Other Drug Abuse Services teaches 12 units to students in the TND Program.	CEC
<u>The Weekly Incentive Program:</u> Those juveniles not having a major violation for the week receive snacks and are able to stay up past standard curfew on Friday and Saturday nights.	JDC
<u>The Monthly Incentive:</u> Those juveniles who receive no major violations for the month receive a special dinner that is facilitated by volunteers.	JDC
<u>Room of the Week Award:</u> A juvenile is selected each week for the best kept room on each wing. Juveniles receive a snack (chips & candy) which is facilitated by the Captain of Security and PbS Coordinator.	JDC
<u>Monthly Birthday incentive:</u> Each Juvenile with a birthday that month receives a cupcake. This incentive is facilitated by Classification Case worker.	JDC
<u>Reading Room:</u> A specially designed room provided through a Library Grant to provide the juveniles with a quiet, calming room to experience the world through the written word. Life skills are also provided by a Master of Social Work.	JDC
<u>Life Skills Program:</u> A program that focuses on financial skills and planning and Cultural Awareness provided by a volunteer.	JDC
<u>Juvenile Incentive Programs:</u> The programs are to reward/reinforce positive behavior and to give juveniles something to look forward to with the understanding that nothing is given but earned. Some of the rewards are good behavior movies, video game events, telephone calls, and super bowl party in which food is provided for the movies and super bowl party. For Thanksgiving and Christmas all juveniles were allowed to participate. This program is facilitated by a correctional officer who was appointed by the Captain of Security.	MEC
<u>Juvenile Orientations:</u> A representative from each discipline provides the incoming juveniles information about their direct services to them (medical, classification, PbS, clinical, juvenile grievances, chaplaincy, and security).	MEC
<u>Social Skills:</u> This group is offered to the admissions juveniles. One hour sessions are provided on various topics such as anger management, coping skills, future planning, communication, and parenting skills. The girls' group is held on Thursdays at 2:30 p.m. and the boys on Wednesdays at 8:30 a.m.	MEC

SCDJJ Programming for Juveniles

Captain's Corner: Juveniles receive “checks” from all departments including Security, Education, Clinical, Administrative Services, Maintenance, Kitchen, and Medical to promote and recognize positive behavior. Once a week, juveniles are able to spend their earned checks at the “store” which includes items such as stamps, snacks, fruit, envelopes, soft drinks, combs, etc. UEC

Garden Club Project: The Upstate Evaluation Center maintains 12 (5x20) raised bed gardens that produce tomatoes, okra, squash, cucumbers, watermelons, corn, cabbage, onions, peppers, and other seasonal fruits and vegetables. In early spring, juveniles are selected by staff for showing positive behavior and have an interest in working in the garden. Juveniles plant all the vegetables and are responsible to water the garden as needed. This project has been ongoing since 2012. UEC

Girl Scouts: A Girl Scout group leader from the area works with the female juveniles on topics such as honesty, independence, education, and empowering the young ladies to have confidence in themselves. UEC

Juvenile Incentive Room: Juveniles earn points each week. The points system is divided into three categories, Bronze, Silver, and Gold. Juveniles with the highest level receive an hour or more in the game room and receive additional phone calls to their parent/guardians. UEC

Staff/Juvenile Tournaments: Tournaments of all sorts including checkers, chess, cornhole, and volleyball are held monthly to promote relationship building with the juveniles and staff. UEC

Girl's Circle – a structured support group for girls that integrates relational theory, resiliency practices, and skills training in a specific format designed to increase positive connection, personal and collective strengths, and competence in girls. It aims to counteract social and interpersonal forces that impede girls' growth and development by promoting an emotionally safe setting and structure within which girls can develop caring relationships and use authentic voices. BRRC
CEC

Mentoring Program: DJJ actively recruits adult volunteers from the community to serve as mentors for youth. Mentors serve as positive role models for youth and encourage success and character development through personal one-on-one interaction. BRRC
JDC mentoring program takes place on Tuesday and Thursday evenings from 5:30 pm to 7:30 pm while the JDC mentoring program takes place on Mondays from 5:30 pm-7:30pm.

SCDJJ Programming for Juveniles

<p><u>Aggression Replacement Training:</u> ART is an Evidenced Based Program certified as a Model Program by OJJDP and recognized by the National Gang Center as an effective gang prevention and intervention program. ART has achieved excellent results with juvenile justice agencies across the country in reducing aggressive behavior, improving staff and juvenile safety in facilities, and reducing recidivism. ART is based on three coordinated and integrated components, those being social skills training (helps youth replace anti-social behaviors with positive improvements – “what to do), anger control (helps youth respond to anger in a non-aggressive manner and rethink anger-provoking situations- “what not to do”), and moral reasoning (helps raise youths’ levels of fairness, justice, and concern for the rights of others).</p>	<p>BRRC UEC</p>
<p><u>Juvenile Advisory Council:</u> Juveniles are elected by their peers to represent their living unit in a monthly meeting to discuss concerns and issues with facility management.</p>	<p>BRRC MEC UEC CEC JDC</p>
<p><u>Community Meetings:</u> This forum provides an opportunity for youth to voice their concerns, and they are provided feedback. As a community, expectations are shared as well as issues that need to be addressed and juveniles are given a brief overview of each discipline’s responsibility as it relates to providing services to the juveniles. The length of the meetings are subject to participation of everyone involved and the juveniles’ behavior.</p>	<p>BRRC CEC JDC MEC UEC</p>
<p><u>Spiritual Development:</u> Chaplains are an integral part of the DJJ’s service array. They provide, oversee and/or support a host of activities on a daily basis. In addition to the weekly religious services (e.g. Saturday Night Live Teen Service, Midweek Worship, etc.), Chaplains offer pro-social activities such as Movie Day, Arts and Crafts, Baptism, Chaplain’s Chat and other groups. Specialized programing such as Vacation Bible School (VBS), Epiphany Weekend, Summer Celebration and incentive celebrations are also supported through this area. Additionally, Chaplains provide one to one and group counseling, inspirational coaching, grief counseling, and family sessions in partnership with the clinical team.</p>	<p>BRRC CEC JDC MEC UEC</p>
<p><u>Mr. Birchwood Pageant</u> - A pageant is held for our male students to build self-esteem and promote confidence. Students showcase dance, talent, modeling, and answering questions while exhibiting positive behavior. All students may apply; however, they must met the prescribed criteria and write an essay.</p>	<p>BWHS</p>

SCDJJ Programming for Juveniles

PVC Club (Positive Power, Vision, and Courage) - This club is designed for students who have voluntarily made a choice to change their lives and be successful. The team meets each student where they are, holds them accountable for their actions, and offers a community of support. In our “Morning Charge” meeting the team motivates, inspires and provides services to help the student focus on success every morning. BWHS

Bulldog Acts of Pride - This program’s purpose is to promote student achievement, accountability, responsibility, and growth. Students receive P.R.I.D.E. cards as they achieve in different areas academically and behaviorally. At the end of each nine-weeks, the students with all five P.R.I.D.E. cards are eligible for a luncheon. BWHS

Sending Some Love Project - Students record children’s books-on-tape to present as book/recording gifts to their children or siblings in cooperation with the Center for Educational Excellence in Alternative Settings. BWHS

CIS Program (Community in Schools) - Communities in Schools, Inc. surrounds students with a community of support empowering them to stay in school and achieve success in life. We provide services to address the identified school-wide needs, and targeted individualized services through case-management. Our evidence-based approach, adapted to meet the unique needs of this population, is the key to success. BWHS

Power Up Literacy - This program is designed to meet the needs of the students who are reading below standard, based on their MAP reading test. The volunteers and staff provide the basic skills, techniques and strategies necessary to help each student gain reading skills. BWHS

Spring Fling - A school wide event offered to the entire agency to showcase products and items (plants, paintings, cookbooks, birdhouses, etc.) made by CATE students. BWHS

Career Fair - A school wide event designed to raise student awareness within the work force while promoting varying companies and businesses that align with any of the 16 Career Clusters. BWHS

College Fair - A school wide event designed to raise student awareness about post-secondary education and the importance of certifications and additional education for the work force. BWHS

Job Shadowing - Students are mentored by a SCDJJ employee who shares information about their career fields, which provides real time growth and development regarding the world of work. BWHS

SCDJJ Programming for Juveniles

<u>Summer Madness</u> - Students participate in sports day, field day, and awards day.	BWHS
<u>Clubs-</u> Students participate in various clubs: Book Club, Chess Club, Crochet club, Drama Club, Future Carpenter, Guitar Club, JROTC, Math Club, Speaker Series, STEAM, Success Club, Student Council.	BWHS
<u>USC Literacy Project-</u> DJJ students participate with USC pre-service teachers in a graduate study practicum where reading interviews are conducted, miscue analyses are evaluated, and strategic interventions to improve literacy are offered.	BWHS
<u>Professional Learning Community</u> - School staff (administrators, teachers, instructional support staff, officers, social worker) participate in professional learning activities – primarily book studies – to promote a collegial environment to support student achievement and improve morale.	BWHS
<u>Arts Grant Activities and Projects</u> - Students participate in arts integration activities and projects offered through grant funding: Artists-in-residence – Aunt Pearlie Sue, Bright Star Traveling Drama Team, Philharmonic Orchestra, etc.	BWHS
<u>Birchwood School Honor Roll Luncheon</u> - Students who have achieved the A and B Honor Roll are celebrated each nine weeks; each eligible student receives a certificate to document academic growth and accomplishments. Sixty -five students have achieved the Honor Roll during the first semester.	BWHS
<u>Birchwood School Annual “Glamour Shots” Behavior Incentives</u> - The “Glamour Shots” Behavior Incentive rewards students who do not receive behavior write-ups for thirty days. In 2016, forty students qualified to have holiday photos taken to share with their families.	BWHS
<u>Birchwood School Annual Black History Program</u> - The Black History Program is an annual event that features student performances, musical selections and a skit performed by the teachers to commemorate Black history.	BWHS
<u>Birchwood School SC State Fair Submissions (Winners)</u> - Students develop projects through the CATE and elective classes to enter in the SC State Fair displays and competitions; in 2016, student entries were awarded 20 First or Second Place recognitions.	BWHS

JUVENILE MOVEMENT AND ACCOUNTABILITY FOR JANUARY 2016- DECEMBER 2016

TRANSPORTS SCHEDULED BY JMA:	DJJ POLICE	DJJ TRANSPORT	TOTALS
MEDICAL APPOINTMENTS	98	359	457
DENTAL APPOINTMENTS	110	944	1054
WILDERNESS	4	386	390
DMH/DDSN	0	39	39
WORK PROGRAM	4	380	384
GROUP HOMES	1	150	152
GED TESTING	71	56	127
PAROLE/RELEASE AUTHORITY HEARINGS	20	0	20
FINGER PRINTING/DNA	4	0	4
SCDC	30	0	30
COURT-ORDERED EVALUATIONS	25	4	29
FAMILY COURT	23	7	30
PICK-UP ORDERS/RETURNS/REVOCATOR/BOND	81	20	100
MARINE PROGRAMS	2	35	37
FUNERALS	3	0	3
TOTAL	476	2380	2856

NOTE: THESE NUMBERS CONSIST OF THE JUVENILE TRANSFER ORDERS DISTRIBUTED BY THE JUVENILE MOVEMENT AND ACCOUNTABILITY OFFICE. THE JUVENILE TRANSFER ORDERS ARE FOR JUVENILES FROM JDC, EVAL. CENTERS (MEC, UEC, CEC), BRRC AND COMMUNITY.